

NPPS 196th Scientific Conference | Conference Schedule

April 28–29, 2018

HOTEL MONACO • Downtown Seattle

SATURDAY ➤ APRIL 28	
7:30 AM	Registration & Continental Breakfast
8:15 AM	Welcome and Opening Remarks
8:30 AM	Toxic stress 2.0: Moving the Needle on Reducing Family Stress Dr. Laura Kastner
9:30 AM	Fainting in Kids, When to Worry About Sudden Death and When Not to Dr. Seshandri Balaji
10:30 AM	Coffee Break
10:45 AM	Caring for the Mental Health of Children Who Have Experienced Trauma Dr. Rebecca Barclay
11:45 AM	Lunch
12:45 PM	Depression Screening & Treatment in Primary Care Dr. Robert Hilt
1:45 PM	The Digital Dilemmas of Parenting Connected Kids Dr. Don Shifrin
2:45 PM	Break

SATURDAY ➤ APRIL 28	
3:00 PM	Outpatient Pediatric Antibiotic Stewardship: Needs and Interventions Dr. Matthew Kronman
4:00 PM	Reception
SUNDAY ➤ APRIL 29	
7:00 AM	Registration and Continental Breakfast
7:30 AM	Opening Remarks
7:45 AM	Top Articles in Pediatrics, 2017-2018 Dr. Julie Ingelfinger
8:45 AM	Approach & Management of Childhood Constipation Dr. Lusine Ambartumyan
9:45 AM	Coffee Break
10:00 AM	Dermatoses and What's New Dr. Robert Sidbury
11:00 PM	Dermatoses: here is what it could be and why it is or isn't Dr. Markus Boos
12:00 PM	Adjourn

MEETING OBJECTIVES:

- Summarize the scope of outpatient antibiotic prescribing nationally and importance of stewardship
- Discuss first-line antibiotic selection for common pediatric outpatient infections
- Describe effective outpatient antibiotic stewardship interventions, including behavioral nudges
- Provide parents with information about toxic stress, child risk factors and protective assets which can enhance resilience.
- Discuss options for reducing stress in the family (e.g. media-free family time, child-centered play, exposure to nature, increasing sleep, emotional regulation techniques, parenting classes, and positive youth engagement after school)
- Identify major new studies and novel discoveries in pediatric that have occurred during 2017-18.
- Explain and synthesize advances in pediatric as they can be applied to one's practice.
- Identify why screening for depression should occur in their patient populations, and how to organize their practices for performing depression screens.
- Perform the first and second line treatment strategies for depression in young people, and should be able to carry out the first line depression care for their patients at the conclusion of this activity.
- Define trauma experiences and identify children impacted by trauma
- Recognize the difference between PTSD, trauma reactions, and other mental health diagnoses
- Recognize the signs and symptoms that may indicate an underlying serious cardiac condition in children with Syncope.
- Identify cardiac conditions that might pose risk of sudden cardiac death.
- Describe the epidemiology and physiology of functional constipation
- Differentiate between organic and functional constipation
- Identify intractable constipation in the evaluation of a child
- Distinguish eczematous and viral eruption from similar but distinct rashes that are suggestive of primary immunodeficiency (PI)
- Recognize when associated finding in patients with vascular malformations, eczematous dermatitis or hyperhidrosis, should trigger further workup for an underlying condition.
- Use AAP guidelines to incorporate media into clinical interactions.

